**Florida Atlantic University  
College of Education**

**Department of Exceptional Student Education**

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**Handbook for ESE’s   
Honors in the Major   
Bachelor’s Degree Program**

***August 2012***

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**Welcome to the**  **H**onoring **O**utstanding **O**wl **T**eachers **Program***“Expanding research and practice to prepare educators for the future”*

Welcome to the Department of Exceptional Student Education’s (ESE) *Honors in the Major*, **H**onoring **O**utstanding **O**wl **T**eachers (**HOOT**) Program! To assure efficient progress toward your degree, you should become familiar with this handbook, the University catalog (available at <http://www.fau.edu/registrar/universitycatalog/welcome.php> ), and consult your advisor and other faculty members. Above all, you should work hard and enjoy what you are doing.

This handbook was written for you as an undergraduate student majoring in Exceptional Student Education’s (ESE) HOOT program at FAU. It has been designed to answer questions and clarify requirements and procedures specific to the Department of Exceptional Student Education. It should be used as a supplement to the University's general catalog and student handbook. Before beginning a program in ESE, you should read this handbook and attend the College of Education transfer orientation meetings. Please call the Office of Academic and Student Services (OASS) at 561-297-3570 to find out times for these orientations. Orientations are offered on all campuses, the OASS office can tell you the times for each campus.

Undergraduate ESE HOOT students complete a Bachelor of Arts in Education (B.A.E.) or Bachelor of Arts (B.A.) degree\* in Exceptional Student Education with an honors designation on their final transcript. This bachelor’s degree is designed to prepare students to teach individuals with mild learning and behavioral disabilities, as well as students with moderate to severe disabilities. Upon completion of the program, students will be eligible to apply for a Florida teaching certificate in Exceptional Student Education with an endorsement in Teaching English as a Second language (TESOL). ESE certification applies to grades K-12. Individuals certified in ESE are eligible to teach in classrooms for students with learning disabilities, developmental and intellectual disabilities, and emotional/behavioral disorders.

\* A Bachelor of Arts degree is awarded contingent upon student's completion of 2 semesters of a foreign language while in college.

**HOOT Program Rationale**

Special Education is one of the most dynamic and rewarding fields within education. Providing a comprehensive education to children, adolescents, and adults with disabilities and their families requires educators who understand the lives of these individuals inside and outside of schools. Federal legislation, emphasis on inclusive education, and greater demands for accountability in relation to student performance, only begin to describe the issues driving the current state of education. Many, including policy makers, have little patience for large segments of the student population failing to meet state, local, and national standards. Thus, future educators must be well prepared to help students, ALL students, make adequate academic and social progress. While it is true that children are unique, it is not the case that each individual learning profile is so unique that it is impossible to apply empirically supported instructional methods that have a long history of effectiveness. Many of the forces in play with students with disabilities are not limited to the classroom. Children and adults with disabilities face challenges at home, in typical communities, with health care, in employment, and so on. Special education teachers who gain experience and knowledge of these contexts can become better teachers by discovering the impact that their classroom work can have on the “total lives” of people with disabilities and their families. These special education teachers will play a critical role in schools, and serve as a hub or central conduit for students and fellow teachers. This is no small responsibility for current or future educators.

Preparing special educators as teachers who also grasp the broader social context of their work requires extensive training and experience to prepare for the role. The ESE Honors Program will provide an opportunity for ESE majors to expand their preparation in these directions. The specific purpose of the ESE Honors Program is:

* To attract undergraduate students of high ability and commitment to special education and related professions;
* To prepare undergraduates seeking a Bachelor’s degree in ESE with the scholarly and practical experiences which will help them expand the traditional teaching roles required of graduates;
* To provide additional opportunities to learn for undergraduate students (e.g. through enhanced experiences outside of course work and an honors seminar);
* To form mentorships between experienced faculty and future educators; and
* To foster the development of future educators with experience in the development and implementation of interventions for children, adolescents, and adults with disabilities

**Anticipated Benefits**

We anticipate that the ESE Honors Program will benefit FAU undergraduate students in several ways:

* Students will gain background knowledge about people with disabilities outside of the traditional teaching role.
* Students will receive special designation on their final transcript, signifying the completion of a more rigorous academic program with extensive research and practical experiences.
* Students who participate in the program will have the opportunity to seek funding for enrichment experiences beyond normal course work, and that are not open to students who are not participating in an honors program. For example, funding for honors students (that is currently under review by FAU officials) is part of a university-wide effort to cover costs associated with meetings, conferences, travel, and other honors enrichment activities.

Graduates of the ESE HOOT, *Honors in the Major*, program will be highly competitive as applicants for educational positions in school districts as well as competitive graduate programs in education.

**HOOT Program Framework**

*“Expanding research and practice to prepare educators for the future”*

INSERT HOOT FRAMEWORK   
AND EXPLANATION HERE

**HOOT Honors Coordinator**

This HOOT Honors Coordinator will serve as your primary and ongoing contact as a HOOT student. The HOOT coordinator exists to be a liaison between HOOT students, ESE and College of Education faculty for the conduct of HOOT activities such as research activities, enrichment, and academic advising. Once you are admitted into the HOOT program, the HOOT coordinator becomes your academic advisor.

**Exceptional Student Education**

**Bachelor’s Degree**

*The bachelor’s degree program in exceptional student education prepares students to teach individuals with mild learning and behavioral disabilities, as well as students with moderate to severe disabilities. Program requirements support the NCATE conceptual framework of producing professionals who are informed, ethical, and capable in their roles as teachers and decision-makers.*

**The undergraduate ESE program is a limited access, single entry point program.** That is, students begin the sequence of ESE courses in the summer or fall semesters of their junior year and complete the program at the end of the spring semester of their senior year. Course rotations are available to allow students to complete the program in 5, 6, or 8 semesters. **Undergraduate ESE courses are offered once a year. If you do not follow the sequence of ESE courses listed, you will fall behind by at least one entire year.**

**Getting Admitted**

Two conditions must be met before you will be accepted into the **College of Education**:

1. attained a GPA of 2.5 or higher;
2. declaration of a major in the college of education; and,
3. completed 60 college credits.

Three additional conditions must be met before you will be accepted into the **Department of Exceptional Student Education**:

1. obtain and present passing scores on all sections of the General Knowledge (GK) test,
2. obtain a GPA of 2.5 or higher, and
3. receive an official letter of acceptance from the College of Education.

Finally, five additional conditions must be met before you will be accepted into the **Department of Exceptional Student Education’s *Honors in the Major* HOOT program**:

1. Be fully admitted and have a completed program of study (see *Getting Programmed* below) in the ESE program;
2. Hold a 3.7 cumulative GPA;
3. Obtain a letter of recommendation from the ESE faculty advisor;
4. Submit an application form, including a one page statement explaining: (a) your academic/career goals in the field of special education, and (b) how the ESE Honors program is relevant to your academic and/or career interests, and
5. Are eligible to enter no later than the spring of junior year

**Getting Programmed for ESE**

Once conditions have been met for admission to the department, you will be assigned a faculty advisor in the Department of Exceptional Student Education who will work with you to develop your official Program of Study. At that time you and your ESE faculty advisor will review the courses, discuss field experiences, and develop a projected sequence of courses for you.

**You must develop your ESE Program of Study (see appendix A) prior to registering for the spring semester of your junior year, or you will not be allowed to take the spring sequence of ESE courses.** It is your responsibility to contact your assigned ESE faculty advisor to set up an appointment to be programmed.You and your faculty advisor will develop your Program of Study that includes the specific courses you will need to graduate. After final approval, a copy of the program is given to you, another is kept on file in the ESE Department, and another is sent to the Office of Academic and Student Services. This is your contract with the ESE Department. **To progress through the bachelor’s degree program and graduate, your transcript must show grades of “C” or above in all Education courses included on the program. You also must maintain an overall GPA of 2.5 and meet other professional development requirements.**

At the time of programming you will be asked to disclose whether you have ever been convicted of a misdemeanor, felony, or any criminal or civil offense other than a minor traffic violation, or whether you have been found guilty of personal conduct which could reduce your effectiveness as a teacher. This disclosure does not automatically exclude you from the program; however, it is essential to disclose and discuss possible effects on your ability to complete the degree program. Failure to disclose this information will be considered disruptive conduct as defined in the FAU Student Handbook.

**Getting Programmed for HOOT**

Once you have completed your program of study with your department advisor and you meet the eligibility and application requirements for the HOOT program, you will then meet with the HOOT Honors Coordinator, who will work with you to develop your official HOOT program of study **(see appendix B)**.

**Security Clearance Requirements**

Quality teacher education programs require students to practice effective teaching techniques well before their internship. Field experiences within courses are designed to provide opportunities to practice your newly-developing skills with children *before* student teaching. To complete the field experience portion of any class, all students must be fingerprinted for security clearance purposes. Each school district in the FAU service area has a different process for gaining security clearance. Students must visit the web site, <http://www.coe.fau.edu/oass/field_securityinfo.htm> under the Field Experience link for the process used in each district, and the fees charged by each district for fingerprinting. Field experiences may be completed in any FAU partner district. If you are not able to obtain security clearance, then you will not be able to complete the field work assignments. This will make it impossible for you to complete the program and obtain your bachelor’s degree and teaching certification in ESE.

Questions regarding the activities you will be completing in your field placements should be addressed by your course instructors. Questions relating to security clearance and the process in specific counties can be answered by the Office for Academic and Student Services (OASS). For Broward and Dade County inquiries, call OASS at the Davie campus at (954) 236-1028. For Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie County inquiries, contact OASS on the Boca Raton campus at (561) 297-3570.

**For Assistance with Other FAU Requirements**

If you need assistance regarding transcripts, admissions, field experiences, and security clearance for schools, contact the Office of Academic and Student Services:

Boca Campus (561) 297-3570

Davie Campus (954) 236-1028

John D. MacArthur Campus (561) 799-8627

Treasure Coast Campus (772) 873-3353

If you need assistance regarding matters in Exceptional Student Education, contact the ESE Department at (561) 297-3280.

**Financial Aid**

Students who are enrolled in the ESE bachelor’s degree program may be eligible for the Critical Teacher Shortage Tuition Reimbursement Program sponsored by the Florida Department of Education (FDOE). Information regarding this program is available on the FDOE homepage at: <http://www.floridastudentfinancialaid.org/>. See Florida Public School Employee Programs for details. A toll free number is also available at 1-888-827-2004. Additional information regarding financial aid is available at *Teach in Florida* Financial Services at: <http://www.teachinflorida.com> .

Students are strongly encouraged to meet with an FAU Financial Aid Advisor to get more help in securing loans, grants and scholarships to help finance their bachelor’s program.

**Program Requirements**

General Education requirements typically are met in lower division courses and determined upon admittance to the College of Education. In addition to General Education requirements, a minimum of 60 hours of FAU coursework is needed to fulfill University, College of Education, Teacher Certification and ESE Department requirements. *Many of these courses must be taken in a specific sequence;* therefore it is very important that you familiarize yourself with the program and stay in touch with your ESE faculty advisor. In general, the program consists of requirements within the following College of Education departments: **Curriculum, Culture, and Educational Inquiry**; Teaching and Learning; Educational Leadership and Research Methodology; and Exceptional Student Education.

Before you enter the programmed ESE bachelor’s degree sequence, you must complete:

* EEX 2091 Disability and Society **\***
* EDF 2005 Introduction to the Teaching Profession;
* EDF 2085 Introduction to Diversity for Educators;
* EME 2040 Introduction to Technology for Educators; and
* Lower division core courses or complete an AA for Education transfer at the community college.

**\*** EEX 2010 may be substituted for EEX 2091 if previously taken at another college/university.

Once you begin your ESE bachelor’s degree course sequence, you will enroll in Professional Education Courses (taken by all FAU teacher education students) and courses specific to ESE. The ESE Department has a program of studies that shows the courses that students must take to earn a bachelor’s degree. There are four different course sequence options that students may select from based on their needs. These four options follow.

1. Five Semester (Accelerated) Program: Begins **Fall** Semester
2. Six Semester Program: Begins **Summer** Start Semester
3. Six Semester Program: Begins **Summer** Semester
4. Eight Semester Program: Begins **Fall** Semester

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| **Department of Exceptional Student Education**  **Bachelor’s in ESE Program of Studies**  Accelerated (5 semesters) Program: Begins **Fall** Semester  (August 2012) |

**Program Prerequisite**: EEX 2091 Disability and Society 3 credits

(or EEX 2010 Introduction to Exceptionalities)

**Taken Any Semester (Other than Student Teaching):**

EEX 4763 Special Education Technology 3 credits

**Year 1: FALL Semester**

EEX 4101Language & Speech Disorders 3

*Note: 15 hours of field work in a school is required*

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| EEX 4050 | Overview of Programs for Students with Exceptionalities  *Note: 15 hours of field work in a school is required* | 3 |
| LAE 4353 | Language Arts and Literature: B-8 | 3 |
| EDF 3430 | Educational Measurement | 3 |
| TSL 4080 | Introduction to Theories & Practices of TESOL | 3 |

**Year 1: SPRING Semester**

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| EEX 4221 | Assessment of Exceptional Individuals | 3 |
| EEX 4250 | Reading Instruction in Special Education | 3 |
| EDF 3210 | Applied Learning Theory | 3 |
| TSL 4081 | TESOL Issues & Practices | 3 |
| MAE 4350 | Principles & Methods: K-9 School Math | 3 |

**Year 1: SUMMER Semester**

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| EEX 4472 | Instructional Practices for Students with Moderate/Severe Disabilities | 3 |
| EEX 4842 | Practicum 1: Students with Moderate/Severe Disabilities *Note: 6-9 hours per week of field work is required* | 1 (1-3) |
| EEX 4601 | Behavior Change Strategies | 3 |
| RED 4552 | Reading Diagnosis & Remediation: PreK through Grade 8 *Note: Field experience in a classroom setting may be required* | 3 |

**Year 2: FALL Semester**

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| EEX 4066 | Instructional Practices for Students with Mild Disabilities | 3 |
| EEX 4843 | Practicum 2: Students with Mild Disabilities *Note: 6-9 hours per week of field work is required* | 1 (1-3) |
| EEX 4604 | Classroom Management | 3 |

EDF 3610 Education in a Multicultural Society 3

EEX 4934 Honors Seminar in ESE 1

**Year 2: SPRING Semester**

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| EEX 4946 | Student Teaching | 4 (4-9) |
| EEX 4751 | Collaboration with Professionals and Families | 2 |
| EEX 4932 | Developing Individualized Education Programs | 1 |

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| **Department of Exceptional Student Education**  **Bachelor’s in ESE Program of Studies**  Six Semester Program: Begins **Summer** Semester  (August 2012) |

**Year 1: SUMMER Semester**

EEX 2091 Disability and Society (*Prerequisite or EEX 2010*) 3 credits

EDF 3210 Applied Learning Theory 3

EDF 3610 Education in a Multicultural Society 3

TSL 4080 Introduction to Theories & Practices of TESOL 3

**Year 1: FALL Semester**

EEX 4050 Overview of Programs for Students with Exceptionalities 3

*Note: 15 hours of field work in a school is required*

EEX 4101 Language & Speech Disorders 3

*Note: 15 hours of field work in a school is required*

LAE 4353 Language Arts & Literature: B-8 3

EDF 3430 Educational Measurement 3

**Year 1: SPRING Semester**

EEX 4221 Assessment of Exceptional Individuals 3

EEX 4250 Reading Instruction in Special Education 3

TSL 4081 TESOL Issues & Practices 3

MAE 4350 Principles & Methods: K – 9 School Math 3

**Year 2: SUMMER Semester**

EEX 4472 Instructional Practices: Moderate & Severe Disabilities 3

EEX 4842 Practicum 1: Moderate & Severe Disabilities 1 (1-3)

*NOTE: 6-9 hours of field work per week is required*

EEX 4601 Behavior Change Strategies 3

RED 4552 Reading Diagnosis & Remediation: Pre-K to Grade 8 3

*NOTE: Field work in a classroom setting may be* *required*

**Year 2: FALL Semester**

EEX 4066 Instructional Practices for Students with Mild Disabilities 3

EEX 4843 Practicum 2: Mild Disabilities 1 (1-3)

*NOTE: 6-9 hours of field work per week is required*

EEX 4604 Classroom Management 3

EEX 4763 Special Education Technology 3

EEX 4934 Honors Seminar in ESE 1

**Year 2: SPRING Semester**

EEX 4946 Student Teaching 4 (4-9)

EEX 4751 Collaboration with Professionals & Families 2

EEX 4932 Developing IEPs 1

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| **Department of Exceptional Student Education**  **Bachelor’s in ESE Program of Studies**  Six Semester Program: Begins **Fall** Semester  (August 2012) |

**Year 1: FALL Semester**

EX 2091 Disability and Society (*Prerequisite or EEX 2010)*) 3 credits

EEX 4050 Overview of Programs for Students with Exceptionalities 3

*Note: 15 hours of field work in a school is required*

EEX 4101 Language & Speech Disorders 3

*Note: 15 hours of field work in a school is required*

LAE 4353 Language Arts & Literature: B-8 3

**Year 1: SPRING Semester**

EEX 4221 Assessment of Exceptional Individuals 3

EEX 4250 Reading Instruction in Special Education 3

TSL 4080 Introduction to Theories & Practices of TESOL 3

EDF 3430 Educational Measurement 3

**Year 1: SUMMER Semester**

EEX 4472 Instructional Practices: Moderate & Severe Disabilities 3

EEX 4842 Practicum 1: Moderate & Severe Disabilities 1 (1-3)

*NOTE: 6-9 hours of field work per week is required*

EEX 4601 Behavior Change Strategies 3

RED 4552 Reading Diagnosis & Remediation: Pre-K to Grade 8 3

*NOTE: Field work in a classroom setting may be* *required*

MAE 4350 Principles & Methods: K – 9 School Math 3

**Year 2: FALL Semester**

EEX 4066 Instructional Practices for Students with Mild Disabilities 3

EEX 4843 Practicum 2: Mild Disabilities 1 (1-3)

*NOTE: 6-9 hours of field work per week is required*

EEX 4604 Classroom Management 3

TSL 4081 TESOL Issues & Practices 3

EEX 4934 Honors Seminar in ESE 1

**Year 2: SPRING Semester**

EEX 4946 Student Teaching 4 (4-9)

EEX 4751 Collaboration with Professionals & Families 2

EEX 4932 Developing IEPs 1

**Year 2: SUMMER Semester**

EDF 3210 Applied Learning Theory 3

EDF 3610 Education in a Multicultural Society 3

EEX 4763 Special Education Technology 3

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| **Department of Exceptional Student Education**  **Bachelor’s in ESE Program of Studies**  Eight Semester Program: Begins **Fall** Semester  (August 2012) |

**Year 1: FALL Semester**

EEX 4050 Overview of Programs for Students with Exceptionalities 3 credits

*Note: 15 hours of field work in a school is required*

EEX 2091 Disability and Society (*Prerequisite or EEX 2010*) 3

LAE 4353 Language Arts & Literature: B-8 3

**Year 1: SPRING Semester**

TSL 4080 Introduction to Theories & Practices of TESOL 3

EDF 3210 Applied Learning Theory 3

EDF 3610 Education in a Multicultural Society 3

**Year 1: SUMMER Semester**

EEX 4763 Special Education Technology 3

Course Option 1\* (See Notes)

Course Option 2\* (See Notes)

**Year 2: FALL Semester**

EEX 4101 Language & Speech Disorders 3

*Note: 15 hours of field work in a school is required*

EDF 3430 Educational Measurement 3

TSL 4081 TESOL Issues & Practices 3

**Year 2: SPRING Semester**

EEX 4221 Assessment of Exceptional Individuals 3

EEX 4250 Reading Instruction in Special Education 3

MAE 4350 Principles & Methods: K – 9 School Math 3

**Year 2: SUMMER Semester**

EEX 4472 Instructional Practices: Moderate & Severe Disabilities 3

EEX 4842 Practicum 1: Moderate & Severe Disabilities 1 (1-3)

*NOTE: 6-9 hours of field work per week is required*

EEX 4601 Behavior Change Strategies 3

RED 4552 Reading Diagnosis & Remediation: Pre-K to Grade 8 3

*NOTE: Field work in a classroom setting may be* *required*

**Year 3: FALL Semester**

EEX 4066 Instructional Practices for Students with Mild Disabilities 3

EEX 4843 Practicum 2: Mild Disabilities 1 (1-3)

*NOTE: 6-9 hours of field work per week is required*

EEX 4604 Classroom Management 3

EEX 4934 Honors Seminar in ESE 1  
**Year 3: SPRING Semester**

EEX 4946 Student Teaching 4 (4-9)

EEX 4751 Collaboration with Professionals & Families 2

EEX 4932 Developing IEPs 1

\* NOTE: Students can select approved course options to enhance the bachelor’s program or remediate university deficiencies.

**Honors-Level Enrichment Participation Requirements**

In addition to regular ESE program requirements, students who participate in the ESE *Honors in the Major* HOOT program will also:

* Participate in the program for a minimum of three semesters (i.e., a minimum of Summer, Fall and Spring of the Senior year);
* Participate in at least one *Honors* *Enrichment Option* per semester while in the program;
* Complete one-1 credit hour H*onors Seminar in ESE;* and
* Define and complete an *Honors Compact* (Honors Project, see section below) during Student Teaching.

**Honors Enrichment Options**

Students who participate in the ESE honors program will be involved in a series of experiences outside of normal course work. These *Honors Enrichment Options* combine both scholarly and experiential opportunities for FAU students to broaden their perspectives on the lives of people with disabilities. Students will select at least one (not previously completed) *Enrichment Option* for each semester that they are in the program. Students are responsible for reporting their enrichment activities to the honors coordinator each semester (see Appendix C). Honors Enrichment Options include:

*Scholarship*

* Participate in at least one professional development activity (e.g. in-service activity)
  + Evidenced by registration and program agenda.
* ESE Reading Circle activities. {Reading Circles, facilitated by department faculty, are an out-of-class activity where students and faculty engage around discipline-specific readings and discussions of a scholarly, yet informal nature.}
  + Evidenced by letter or email from the Reading Circle facilitator indicating student’s level of participation/attendance for required sessions.
* Attend and/or present at a national, state, regional, or local conference.
  + Evidenced by registration and conference booklet.
* Organize an informal discussion (“Brown Bag”) about issues in the field of special education.
  + Evidenced by program flyer, agenda, and other materials.

*Research*

* Participate in a research project with a faculty member or doctoral student
  + Evidenced by letter or email from the faculty investigator indicating student’s level of participation.
* Participate in an elective course to build research skills
  + Evidenced by transcript and course syllabus.
* Participate in a summer research project (see appendix D)
* Participate in University Undergraduate Research Symposia (e.g., present research culminating in a reflective paper or presentation).
  + Evidenced by Symposia program.

*Practice*

* Evidence of use of assistive technology, beyond the use required in Practicum or Student Teaching
  + Evidenced by two student designed lesson plans, which incorporate the use of technology in classroom.
* Participate in field experiences beyond those required as part of the program. Specifically, these experiences should include activities outside of school settings (e.g., coordinating a community-based activity for individuals in a supported living environment, coaching a community recreational activity, facilitating social skill groups; providing respite care). These experiences may include collaborative projects or service learning opportunities with related disciplines such as nursing, social work, psychology, communication disorders, medicine, etc.
  + Evidenced by promotional materials, activity logs documenting progression of activities, and/or appropriate documentation from the community agency (e.g., letter from agency director).
* Organize or coordinate or assist community activities for people with disabilities
  + Evidenced by program flyer, agenda, or promotional materials.
* Obtain and maintain student membership in honors or professional organizations (e.g., Kappa Delta Pi, TASH-*formerly* known as The Association for Persons with Severe Handicaps for Persons with Severe Handicaps, Florida Council for Exceptional Children, Kappa Delta Pi, Florida Association for Behavior Analysis). *Please note: Membership in a professional organization will satisfy the Honors Enrichment Option once during participation in the honors program.*
  + Evidenced by current membership card or other proof of membership

**Honors Seminar in ESE**

Participation in the ESE HOOT also requires at least one-time enrollment in EEX 4934, *Honors Seminar in ESE.* This 1-credit seminar will be taught each Fall. Topics and experiences are designed to reflect a community orientation to disability, with speakers and activities delivering information regarding housing, employment, health care, family support, and other issues that challenge people with disabilities and their families. *Please note: Students interested in obtaining University service learning designation will have the opportunity to do so via the service learning option embedded in EEX 4943, Honors Seminar in ESE..*

**Honors Project / Honors Compact**

The culminating honors project for the HOOT program will consist of an *Honors Compact*. An Honors Compact is a way to enrich an existing course by including honors level experiences. An Honors Compacts requires you to think critically and develop a specific product that reflects a deep understanding of the content. Students participating in the HOOT program will be required to develop an Honors Compact during their student teaching semester. The ESE Honors Compact will require you to implement an ecological inventory and a learning sequence created and delivered during student teaching experience.

**Planning for Your Program of Studies**

The courses in your ESE major are taught once per year, and the knowledge in the courses build upon the courses you took earlier. This means that you **MUST** take the courses in the order shown in one of the four Program of Studies rotations presented on pages 6-9. If you do not, you will have to wait one calendar year to resume the ESE course sequence. To help you plan your course sequence, you should meet with an ESE Faculty Advisor as early as possible. You **MUST** be officially programmed by an ESE faculty member prior to the beginning of the Spring semester of Year 1. During the first week of Spring classes, you will be asked to show a photocopy of the official Program of Studies sheet signed by you and your ESE faculty advisor.

**Practicum and Student Teaching**

During the summer before your senior year, and again during the fall semester of your senior year, you will enroll in two ESE courses and a field-based practicum. The courses and practica provide you with the content and practical experience to learn to teach students with moderate to severe disabilities (in summer) and mild to moderate disabilities (in fall). Each practicum requires a minimum of 6-9 hours a week, 3 days a week in an instructional setting. This field experience, combined with your ESE coursework will prepare you for Student Teaching.

Student Teaching in ESE is offered only in the Spring semester. Applications are available on-line at <http://www.coe.fau.edu/OASS/studteach.htm> . Specific due dates are provided on the College of Education website. Your Student Teaching application must be submitted on-line, along with copy of your signed Program of Studies and your security clearance. You should be aware that each school district has additional requirements and associated fees for background checks, fingerprinting, drug screens, etc. These requirements are listed on line at <http://www.coe.fau.edu/OASS/field.htm> and are your responsibility to complete.

If a student does not pass a Practicum or the Student Teaching, the Department has the ***option*** of allowing the student to complete a Professional Development Practicum (EEX 4840), and then re-taking the Practicum or Student Teaching. If this option is allowed by the Department, the student must complete the PDP successfully before applying to retake the Practicum or Student Teaching. If the student fails to attain a grade of "B" in EEX 4840, s/he will not be allowed to retake the Practicum or Student Teaching, and will not be able to complete the bachelor’s degree program in ESE.

**Moving Through the ESE Program**

Progress in the ESE program at FAU is contingent on grades earned in all education classes, professional behavior, and attainment of the Educator Accomplished Practices (EAPs). Completion of the program requires passing scores on the Florida Teacher Certification Exams (FTCE) (including the General Knowledge Test) as well as timely application for graduation. (See pages 13-14 for more information on the FTCE.)

**Grade Policy**

ESE majors must earn a **C grade or better in all Education courses.** A grade of C-, D+, D, D-or F will require that the course be retaken. **Note: If C-, D+, D, D- or F is in an ESE course, further advancement through the ESE course sequence will be delayed until a C or better is earned.** HOOT students must maintain an overall GPA of 3.7 or greater. Therefore, grades lower than A- will significantly impact your ability to remain in the program.

**Problems with Grades**

If you have concerns, questions, or complaints about a course you are taking, you should **first** speak to the instructor of the course. If you are not satisfied with the results of that conference, your **next step** is to meet with the Chair of the Department. If you still have concerns, you may then request to meet with the Dean of the College in which you took the course (or his/her representative). Please refer to the University catalog for appropriate procedures to appeal grades.

**Ongoing Evaluation**

To complete the ESE program, you must be willing to commit a great deal of time and energy. The faculty will continue to evaluate your professional development based upon your classroom performance, practicum experiences, and demonstration of qualities necessary in successful teaching. In addition to your teaching skills, there are several personal qualities shown by research to be important to teaching; these qualities include enthusiasm, organization, clarity of presentation, and knowledge of subject matter. Students who demonstrate behavior inconsistent with the behavior or qualities necessary for success may be advised to reconsider their career and degree decisions. It is essential to note that problems with student performance and deportment may disqualify a student from participation in field-based experiences. Consequently, you will not be able to complete the bachelor’s degree program in ESE.

**Honors Standards-Continuing Enrollment**

As a HOOT student, you must make adequate annual progress to remain in “good standing.” “Good standing” means maintaining the following standards to remain in the program:

* Maintain a cumulative FAU GPA of 3.7 for continued participation in the program;
* Participate in at least on enrichment activity (see below) per semester;
* Attend one meeting per semester with the department honors coordinator.

**Adhering to the FAU Honor Code**

The ESE Department fully supports the FAU Code of Academic Integrity which calls for students to maintain the highest ethical standards. Dishonesty is a serious breach of ethical standards, and interferes with FAU’s mission. Academic dishonesty is destructive of the University community, which is grounded in a system of mutual trust, and places high value on personal integrity and individual responsibility. The FAU Code of Academic Integrity requires faculty to pursue any reasonable allegation, and take action where appropriate. Academic dishonesty includes:

Cheating

* Unauthorized use of notes, books, electronic devices, or other study aids for an examination or assignment;
* Providing unauthorized assistance to, or receiving assistance from, another student during an examination or assignment;
* Having someone take an exam or complete an assignment in your place;
* Securing, sharing, or receiving a copy of an exam.

Plagiarism

* Presenting words or ideas from another source or person as your own;
* Failure to put someone else’s words in quotation marks using the proper citation;
* Putting someone else’s ideas or facts into your own words without proper citation;
* Giving an incorrect citation;
* Turning in someone else’s work as your own, including buying and selling papers or assignments.

Other Forms of Dishonesty

* Falsifying or inventing information, data, or citations;
* Failing to comply with examination regulations or instructions of an examination proctor;
* Submitting the same paper or assignment, or part thereof, in more than one class without the written consent of both instructors;
* Any other form of dishonesty, as stated in the course syllabus, or the FAU policy.

The complete University policy on academic dishonesty is described in detail in the University catalog. This includes procedures for dealing with academic dishonesty, as well as penalties that result from violations.

**Dismissal from the HOOT Program**

You may be dismissed from the FAU DESE HOOT program for the following reasons:

1. Having a cumulative FAU GPA below 3.7 at the end of any semester in the program;

2. Any violation of an FAU Student Code of Conduct that results in suspension or expulsion or violation of the FAU Academic Integrity Policy.

*Special note:* Failure to meet Enrichment Option requirements at the end of two consecutive

semesters, excluding Summer, will require a meeting with the with the Honors Coordinator and

may be grounds for dismissal from the program. The Coordinator may use discretion in deciding

a student's Honors status.

**Critical Assignments and Florida Educator Accomplished Practices**

The Florida Department of Education has identified a set of Educator Accomplished Practices that must be mastered to continue in the ESE Bachelor’s Degree Program. The Educator Accomplish Practices are part of the accreditation process for all Colleges of Education in Florida. Each Accomplished Practice is connected to a Critical Assignment in the ESE course sequence, and these Critical Assignments are identified in ESE course syllabi.

***ESE Department Policy on CRITICAL ASSIGNMENT(S)***

Students must earn a **minimum grade of 73%** of the points allotted for the Critical Assignment to receive a passing grade of C or better in a course. In other words, a student cannot pass the course with a C or better without successfully completing the Critical Assignment.

**Remediation Policy for Critical Assignments:**

* **If a student is passing the course with a C or better**, but has failed to pass the Critical Assignment with a minimum of 73% of the possible points, the student will receive an “INC” in the course, and have one opportunity to remediate the Critical Assignment. The conditions and time frame for the resubmission of the assignment will be determined by the instructor. However, the second attempt must be completed within one semester. **Upon successful completion of the resubmitted assignment,** the “INC” will be changed to a grade for the course and the student may continue in the ESE sequence of courses. The original points earned for the initial attempt at the Critical Assignment will be used to calculate the final grade in the course. **If the resubmitted Critical Assignment is not successfully passed,** the grade for the course will be C- or below based upon the total points earned.
* **If a student is not passing the course with a grade of C or better,** and has failed to pass the Critical Assignment with a minimum of 73% of the possible points, the student will **not** be allowed to resubmit the Critical Assignment. The student will need to repeat the course **and** the Critical Assignment.

**Tracking Critical Assignments**

The College of Education uses an electronic tracking system to monitor student progress on their Critical Assignments. This system, *LiveText*, is used by the College for accreditation purposes, and students are required by the College of Education to purchase access to a *LiveText* account. Students who do not have an active *LiveText* account may have an academic hold placed on their record by the College, and will not be permitted to register for classes in the College of Education. Timelines for purchase and registering for the *LiveText* account are described in course syllabi. Information regarding *LiveText* is provided on the College of Education website at <http://coe.fau.edu/livetext>.

**Florida Teacher's Certification Exam (FTCE) and Other**

**Teaching Certification Requirements**

Students in the ESE program are required to take and pass the Professional Education and Subject Area exams **before being cleared for graduation**. The Professional Education test measures basic educational knowledge, theory, and practice. The Subject Area test that is required prior to graduation is specific to ESE and measures knowledge of theory and practice related to teaching students with disabilities.

In addition, recent changes in certification standards require that ESE teachers in Florida become “Highly Qualified” by adding a subject area certification beyond their ESE certification. For teachers planning to teach elementary-aged students with disabilities, certification in Elementary Education is appropriate. For middle or secondary ESE teachers, the Middle Grades Integrated Curriculum certification, or certification in a Secondary content area (e.g., Biology, Math) is preferred. Students can earn these additional certifications by taking a Subject Area test on the FTCE. Students might wish to take additional courses prior to passing the exam. If you wish to take additional coursework in Elementary Education, the following courses may be appropriate. ***However***, ***these requirements are subject to change, so you should contact the Office of Academic and Student Services (OASS) at FAU*** or the Teacher Certification Office of the Department of Education in Tallahassee at 1-800-445-6739 or on the web at [www.fldoe.org](http://www.fldoe.org) for current certification requirements.

### ARE 4313 Art: Elementary School I 2 credits

### MUE 4013 Music: Elementary School I 2 credits

### SCE 4350 Principles and Methods: Science 3 credits

### SSE 4150 Social Studies: Elementary & Middle School 3 credits

### PET 4720 Physical Education in the Elementary School 2 credits

ESE teachers who wish to teach regular academic courses in middle or high schools should contact OASS for current academic requirements.

Information on costs and administration dates for the Professional Education and all Subject area tests can be obtained at each campus in the COE Office of Academic and Student Services, as well as at the website of the vendor that administers the Florida’s certification exams: [www.fl.nesinc.com](http://www.fl.nesinc.com).

Teaching certification from the Florida DOE can be applied for after you have completed Student Teaching. Most local school districts will assist newly hired teachers to obtain their teaching certificates. Therefore, while it is sometimes helpful, it is not necessary for new graduates to complete the certification applications before they are hired for a teaching position. If you apply for teaching certification without the help of a school district, the FDOE Teacher Certification Office will review your transcripts and issue a Statement of Eligibility. This eligibility is effective for 5 years.

Questions about certification should be directed to the FDOE Teacher Certification Office in Tallahassee at 1-800-445-6739 or on line at [www.fldoe.org](http://www.fldoe.org).

##### Application for Degree

Faculty in the ESE Department encourage you to enjoy your graduation from FAU. This includes submitting all required information to the University, as well as participating in FAU’s Commencement activities. If you expect to graduate at the end of a particular semester, you **must complete a graduation application** (provided in the COE Office of Academic and Student Services) on or before the deadline for that semester as specified in the academic calendar. If for any reason you do not graduate on schedule, your application must be resubmitted prior to the deadline of the semester in which you do intend to graduate.

Successfully completing the HOOT honors program in ESE makes you eligible for the honors designation on your final transcript. During the semester prior to your last, be sure alert the honors coordinator of your graduation plans and follow up with the registrar’s office to ensure this designation is in place.

#### Career Placement Services

All students should check with Career Placement Services for information on setting up a Career Placement file during their last semester at FAU. This service could prove invaluable in finding a job at the end of your program, and for maintaining your FAU files.

Boca 561-297-3533 SU 220

Davie 954-236-1214 LA 203

Jupiter 561-799-8671 SR 110

Students can also find out about job opportunities by keeping in touch with the ESE Department, as many schools with openings for teachers contact our Department.

**H**onoring **O**utstanding **O**wl **T**eachers **Program Checklist**

**Entrance requirements**

\_\_\_\_\_ Cumulative GPA of 3.7

\_\_\_\_\_ Officially programmed into ESE Bachelor’s Degree Program before Spring semester of Junior year.

**Course and Program Requirements**

|  |  |
| --- | --- |
| **College of Education Courses** | **Exceptional Student Education Courses & Requirements** |
| \_\_\_\_\_ EDF 3610  \_\_\_\_\_ EDF 3210  \_\_\_\_\_ EDF 3430  \_\_\_\_\_ LAE 4353  \_\_\_\_\_ MAE 4350  \_\_\_\_\_ RED 4552\*  \_\_\_\_\_ TSL 4080  \_\_\_\_\_ TSL 4081\* | \_\_\_\_\_ EEX 2091 (program pre-requisite)  \_\_\_\_\_ EEX 4050  \_\_\_\_\_ EEX 4101\*  \_\_\_\_\_*ESE Program of studies form completed & signed by a faculty advisor* \_\_\_\_\_*Honors program of studies addendum completed & signed by the honors coordinator*  \_\_\_\_\_ EEX 4221\*  \_\_\_\_\_ EEX 4250\*  \_\_\_\_\_ *Apply for Practicum 1 & 2*  \_\_\_\_\_ EEX 4601\*  \_\_\_\_\_ EEX 4472\*  \_\_\_\_\_ EEX 4842 (Practicum 1) \*  \_\_\_\_\_*Apply for Student Teaching*  \_\_\_\_\_ EEX 4066\*  \_\_\_\_\_ EEX 4604\*  \_\_\_\_\_ EEX 4843 (Practicum 2)\*  \_\_\_\_\_ *Apply for Graduation*  \_\_\_\_\_ *Pass Professional and Subject Area sections of the FTCE*  \_\_\_\_\_ *Pass Elementary, Secondary or Integrated Middle Subject Area sections of the FTCE*  \_\_\_\_\_ EEX 4946\*  \_\_\_\_\_ EEX 4751\*  \_\_\_\_\_ EEX 4932\* \_\_\_\_\_ EEX 4934\*\* |
| \*Registration for these courses requires student to be accepted into the College of Education and have a Program of Study signed by an ESE faculty advisor.  \*\* Registration for this course requires student to have approval of the hoot program coordinator. | |

*It is your responsibility to be familiar with this handbook and follow the steps outlined. To assure that you meet all requirements in a timely manner, it is suggested that you confer with your ESE faculty advisor each semester.*

*Appendix A  
  
Department of Exceptional Student Education Program Sheet*

**Florida Atlantic University**

**Department of Exceptional Student Education**

**Exceptional Student Education Bachelor’s Degree Program**

**(March 2011)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Name: | | | | Z #: | | | |
| Address: | | | | FAU email: | | | | |
| Phone (work): | | Phone (C/H): | | Date Programmed: | | | |
| **PREREQUISITE COURSE** | | | | | | | |
| **Number** | **Title** | | **Credits** | | | **Semester Completed:** | |
| EEX 2091 | Disability and Society (or equivalent) | | 3 | | |  | |
| **PROFESSIONAL EDUCATION COURSES** | | | | | | | |
| EDF 3610 | Education in a Multicultural Society | | 3 | | |  | |
| EDF 3430 | Educational Measurement and Evaluation | | 3 | | |  | |
| EDF 3210 | Applied Learning Theory | | 3 | | |  | |
| LAE 4353 | Language Arts and Literature: Birth -8 | | 3 | | |  | |
| MAE 4350 | Principles & Methods: K-9 School Math | | 3 | | |  | |
| RED 4552 | Reading: Diagnosis & Remediation (Field work) | | 3 | | |  | |
| TSL 4080 | Intro to Theories & Practices of TESOL | | 3 | | |  | |
| TSL 4081 | TESOL Issues and Practices (Field work) | | 3 | | |  | |
| **EXCEPTIONAL STUDENT EDUCATION COURSES** | | | | | | | |
| EEX 4763 | Special Education Technology | | 3 | |  | | |
| EEX 4050 | Overview of Programs for Students with Exceptionalities  **Note: 15 hours of field work in a school is required** | | 3 | |  | | |
| EEX 4101 | Language and Speech Disorders  **Note:** **20 hours of field work in a school is required** | | 3 | |  | | |
| EEX 4221 | Assessment of Exceptional Individuals | | 3 | |  | | |
| EEX 4250 | Reading Instruction in Special Education | | 3 | |  | | |
| **The following courses must be taken the same semester: (EEX 4472, 4842, 4601)** | | | | | | |
| EEX 4472 | Instructional Practices: Moderate to Severe Disabilities | | 3 | |  | | |
| EEX 4842 | Practicum 1: Moderate to Severe Disabilities  **Note: 6-9 hours per week of field work is required** | | 1-3 | |  | | |
| EEX 4601 | Behavior Change Strategies | | 3 | |  | | |
| **The following courses must be taken the same semester: (EEX 4604, 4066, 4843)** | | | | | | |
| EEX 4604 | Classroom Management | | 3 | |  | | |
| EEX 4066 | Instructional Practices for Students with Mild Disabilities | | 3 | |  | | |
| EEX 4843 | Practicum 2: Mild Disabilities  **Note: 6-9 hours per week of field work is required** | | 1-3 | |  | | |
| **The following courses must be taken with Student Teaching : (EEX 4946, 4932,4751)** | | | | | | |
| EEX 4946 | Student Teaching: ESE (4-9) | | 4-9 | |  | | |
| EEX 4932 | Developing Individual Education Programs | | 1 | |  | | |
| EEX 4751 | Collaboration with Professionals and Families | | 2 | |  | | |

**University Deficiencies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**College of Education Deficiencies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. I have received security clearance from \_\_\_\_\_\_\_\_\_\_\_district and attached a copy to my program sheet. (Initial here)\_\_\_\_\_\_\_

2) I have received a copy of the ESE Undergraduate Program Handbook and will read it to obtain general information about the undergraduate program. (Initial here)\_\_\_\_\_\_\_\_\_\_\_\_

3) Satisfactory completion of the Florida Educator’s Accomplished Practices (FEAP) and ESOL competencies are part of the FAU program. Responsibility for completion of these activities is described in your course syllabi. (Initial here) \_\_\_\_\_\_\_\_\_

4) Students must pass the FTCE professional and subject area tests before completing the bachelor’s degree. (Initial here)\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
Chairperson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OASS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Appendix B  
  
Department of Exceptional Student Education   
Honors in the Major Program Sheet Addendum*

**Department of Exceptional Student Education**

**Honoring Outstanding Owl Teachers (HOOT) *Honors in the Major* Program Addendum\***(August 2012)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name: | | | | Z #: |
| Address: | | | | FAU email: |
| Phone (cell): | | Phone (H/W): | | Date Programmed for HOOT: |
| **HOOT Admission** | | | | |
| These conditions below have been met by the student for admission into the honors HOOT program:  \_\_\_\_\_\_ fully admitted and are programmed in the ESE program;  \_\_\_\_\_\_ attained a 3.7 cumulative GPA;  \_\_\_\_\_\_ submitted a letter of recommendation from the ESE faculty advisor;  \_\_\_\_\_\_ eligible to enter no later than the spring of junior year: and,  \_\_\_\_\_\_ submitted a HOOT application form, including a one page statement explaining: (a) the student’s academic/career goals in the field of special education, and (b) how the ESE Honors program is relevant to their academic and/or career interests. | | | | |
| **Honors Program Participation Requirements** | | | | |
| In addition to the ESE program requirements and coursework, the following course must be taken the fall semester of senior year: | | | | |
| Number | Title | | Credit(s) | Semester Completed |
| EEX 4934 | Honors Seminar in ESE | | 1-2 |  |
| Students who participate in the ESE honors HOOT program will: | | | | |
| * Participate in the program for a minimum of three semesters (i.e., a minimum of Summer, Fall and Spring of the Senior year); * Meet with the honors coordinator at least once per semester; * Participate in at least one *Honors* *Enrichment Option* per semester while in the program and submit the required reporting forms; * Complete the one or two credit hour EEX 4934 *Honors Seminar in ESE;* and * Define and complete an *Honors Compact* during student teaching. | | | | |
| *\*Please note: this program addendum is not valid unless attached to the student’s department program sheet.* | | | | |

* I understand and agree to the HOOT program requirements. (Initial here)\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I have received a copy of the ESE HOOT Program Handbook and will read it to obtain general information about the honors HOOT program. (Initial here)\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Honors Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
  Chairperson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OASS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Appendix C  
  
Honors in the Major Program Enrichment Activity*

*Reporting Form*

*Add Enrichment Reporting Form Here*

*Appendix D  
  
Honors in the Major Summer Research Activity*

*Honors in the Major Summer Research Activity*

HOOT: **H**onoring **O**utstanding **O**wl **T**eachers  
*“Expanding research and practice to prepare educators for the future”*

**Explore Your World through Undergraduate Research**

The ESE Honors in the Major Honors pairs ESE majors with faculty members who are conducting research. The program gives students first-hand experience conducting educational research and prepares them for their future work in classrooms or in graduate school. Applications are accepted at the end of the spring semester from qualified juniors and rising seniors.

ESE Honors in the Major Scholars...

* Actively participate in a research project under the guidance of a faculty member
* Present research publicly to the scholarly community
* Increase their competitiveness for graduate school admission
* Obtain course credit for independent study

**Honors in the Major Scholars Requirements**

Students will participate in a research project supervised by an ESE faculty member during the summer semester. Research activities are conducted throughout the entire summer during session 3. Students are required to do the following:

* Register for three credits of independent study, EEX XXXX
* Attend an orientation session to learn about the research opportunities
* Meet with HOOT Coordinator at least once during summer to clarify research activities
* Meet with faculty mentor throughout summer to conduct research activities
* Prepare a final report or product from project. Final report or project will developed at discretion of faculty member and student.

**Eligibility for Undergraduate Research**

To qualify for the ESE Honors in the Major Scholars, students must have completed (insert courses here). Students should also have and maintain a cumulative FAU GPA of 3.7 or higher. Additionally, students must meet with the HOOT Coordinator to link with a faculty mentor. Scholars will enroll for 3 hours of research credit during each semester (summer) that they participate in the program. The application for the Honors in the Major Scholars is available on the HOOT web site.